

Global Higher Education Policy and Regulation: Harmonizing Standards

Punya Prasad Regmi, PhD

Vice Chancellor

Agriculture and Forestry University, Nepal

Higher Education from the Global Perspective

- ▶ Human, Humanity and Global Citizen
- ▶ Wicked Problems



Based upon Rittel and Webber (1973)

- ▶ Sustainable Development
- ▶ Transformative Higher Education

Higher Education Policy and Regulations: Harmonizing Standards

- ▶ Govern Higher Education Institutions and Systems at National and International Scales
- ▶ Covers Diverse Issues - Quality Assurance, Accreditation, Funding, Mobility, Coordination and Collaboration

Higher Education Policy and Regulations: Harmonizing Standards

- ▶ Capacities Varies with Different Higher Education Institutions - in terms of
 - Meeting Accreditation Standards
 - Quality Assurance
 - Recognition and Ranking
- ▶ Tremendous role of national and international organizations in harmonizing standards

Higher Education Policy and Regulations: Harmonizing Standards

▶ Student Faculty Ratio for an Example

California Institute of Technology - 3:1

Stanford University - 5:1

Harvard University – 7.1

University of Agriculture Sciences Bangalore- 13:1

COER University – 20:1

Kathmandu University – 10:1

Agriculture and Forestry University Nepal – 28:1



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► Credit Hours Variations in BSc. Ag Program for an example

Nepal - 165

India - 184

Bangladesh - 190

Bhutan – 480 (with 36 Modules

Pakistan - 306



Key Issues for Higher Education Policy, Regulations and Harmonizing Standards

- ▶ Transformative Quality Education considering :
 - Diversity,
 - Equity,
 - Inclusiveness
 - Accessibility
- ▶ Synergy between National and Global Policies, Regulations, and Standards
- ▶ Global/international Partnerships and Collaborations

Thank You for Your Attention

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